

Education



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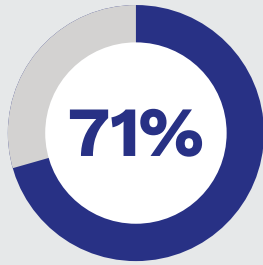


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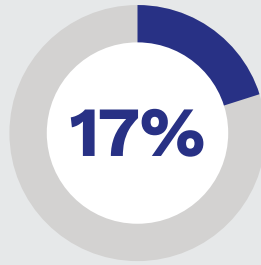


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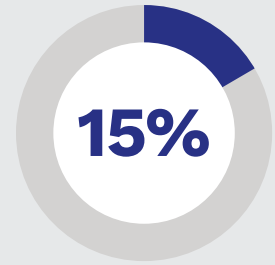
Student Reviews



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Increase in GPA with MindTap

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Students achieve good grades when they comprehend key concepts through a learning experience that combines visual, verbal auditory, written and active instruction to foster meaningful learning.

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Engaged Learners Succeed

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LMS Integration

Enhanced features help manage every aspect of your class in one place, from practice and graded assignments to quizzes and tests.

Contents

Early Childhood Education

Administration.....	1
Behavior & Guidance	2
Child Development.....	3
Childcare & School Age Care.....	7
Creative Arts and Activities	7
Curriculum	8
Health, Safety & Nutrition.....	10
Home, School & Community Relations	11
Infants & Toddlers.....	13
Introduction to Early Childhood Education	13
Language Arts.....	15
Math & Science.....	16
Multicultural.....	17
Music & Movement	18
Observation & Practicum	18
Special Education	19

Education

Curriculum and Instruction.....	19
Educational Foundations.....	21
Educational Psychology	23
Educational Technology.....	27
Elementary Education	28
Introduction to Teaching.....	34
Special Education	35



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EARLY CHILDHOOD EDUCATION

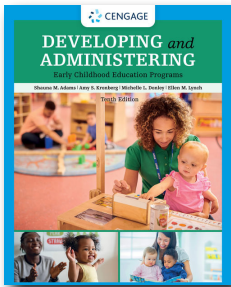
ADMINISTRATION

DEVELOPING AND ADMINISTERING AN EARLY CHILDHOOD EDUCATION PROGRAM, 10E

Shauna M. Adams, University of Dayton; Amy S. Kronberg, University of Dayton; Michelle L. Donley, University of Dayton; Anne G. Dorsey, The University of Cincinnati

© 2022, 432pp, Paperback, 9780357513200

eBook



Whether you direct, administrate or lead early childhood education, **DEVELOPING AND ADMINISTERING AN EARLY CHILDHOOD EDUCATION PROGRAM, 10E** provides the knowledge and skills you need for success. This

comprehensive edition highlights the director's role in leading both people and programs, with an emphasis on business and interpersonal skills. You also learn how to select and implement a high-quality curriculum. Updates present the latest changes in the field, including NAEYC's 2020 statement on Developmentally Appropriate Practice and new position statement, Advancing Equity. Revised chapters integrate NAEYC's Power to the Profession Unifying Framework. A new chapter addresses leadership during change and crisis. Practical insights guide you through all aspects of directing a program -- from budgeting, facility and equipment to selecting, training and supervising staff; working with children and parents; and handling accrediting, licensing, evaluations and improvements.

THE BUSINESS OF CHILD CARE, 5E

Karen Kearns

© 2022, 448pp, Paperback

eBook



The Business of Child Care addresses the managerial and operational aspects that you need to know in your role as manager in a Child Care setting. These include a wide range of responsibilities such as workplace health and safety, human resource

management, strategic planning, financial and resource management, and sustainability. Importantly, it also includes your compliance with legislative requirements such as the regulations for early childhood education and care services. The text uses scenario-based learning so that you can understand the theory through examples from the workplace. It also includes links to the National Quality Standard and regulations assist you with understanding compliance requirements.

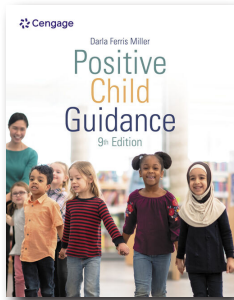
BEHAVIOR & GUIDANCE

POSITIVE CHILD GUIDANCE, 9E

Darla Ferris Miller, North Harris Community College, Houston, Texas

© 2023, 400pp, Paperback, 9780357625309

MindTap



Updated with critical advances in research along with new NAEYC standards, Miller's POSITIVE CHILD GUIDANCE, 9th Edition, equips you with practical skills to guide, support and cope with a wide range of child behaviors. For a learning environment to thrive, it must be safe, individual rights must be respected and learners must accept responsibility for their actions. The author outlines workable steps for creating a cooperative, respectful community of children and adults, with special emphasis on social justice, cultural sensitivity and developmentally appropriate practice. This book provides insight into children's struggle to understand their own emerging needs and feelings while learning to meet adult expectations. You'll find a wealth of practical, effective and flexible guidance strategies based on principles of straightforward communication, respect and assertiveness.

GUIDING CHILDREN'S SOCIAL DEVELOPMENT AND LEARNING, 9E Theory and Skills

Marjorie Kostelnik, Ph.D., University of Nebraska-Lincoln; Anne Soderman, Ph.D., Michigan State University; Alice Whiren, Ph.D., Michigan State University; Michelle L. Rupiper, Ph.D., University of Nebraska-Lincoln

© 2018, 576pp, Paperback, 9781305960756

MindTap eBook



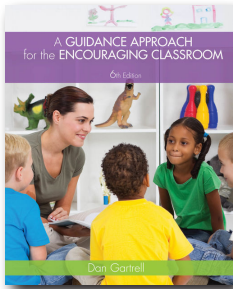
Updated throughout and featuring an emphasis on NAEYC and other standards, GUIDING CHILDREN'S SOCIAL DEVELOPMENT AND LEARNING: THEORY AND SKILLS, Ninth Edition, focuses on ways professionals can help children develop both positive feelings about themselves and social competence. You'll find practical, developmentally appropriate strategies for how to work with children and families from many different backgrounds and circumstances, and in a variety of group settings. With the help of this text, you'll avoid much of the guesswork and frustration that can hinder practitioners' efforts to influence children's social development and behavior. And, you'll obtain a unified framework for decision-making and professional practice that incorporates sound principles of children's development, relationship enhancement, and behavior management. This is a book you'll want to keep and refer to long after you leave the course.

A GUIDANCE APPROACH FOR THE ENCOURAGING CLASSROOM, 6E

Dan Gartrell, Bemidji State University, Bemidji, Minnesota

© 2014, 576pp, Paperback, 9781133938934

eBook



Addressing ages 3 to 8 years, A GUIDANCE APPROACH FOR THE ENCOURAGING CLASSROOM, 6th Edition, includes tips, techniques, and real-life anecdotes that help professionals make the shift from conventional classroom to

developmentally appropriate guidance. Part 1 of this experience-based resource explores the foundation of guidance in early childhood education. Part 2 focuses on building and organizing an encouraging classroom, and discusses such topics as daily schedule, routines, use of thematic instruction, and the importance of working with parents. Part 3 addresses problem solving and challenging behavior in the encouraging classroom, including a practical illustration for how to use and teach conflict management and coverage of the “five-finger-formula.” Highlights of the new edition include standards and video integration, expanded coverage of diversity, and information on current brain research. Throughout, this experience-based resource includes real-life anecdotes that allow professionals to make the shift from conventional classroom to developmentally appropriate guidance. Available with InfoTrac® Student Collections <http://gocengage.com/infotrac>.

CHILD DEVELOPMENT

CHILD AND ADOLESCENT DEVELOPMENT IN YOUR CLASSROOM, 4E

Topical Approach

Christi Crosby Bergin, University of Missouri;
David Allen Bergin, University of Missouri

© 2025, 400pp, Paperback, 9780357765425

MindTap



Bergin/Bergin’s CHILD AND ADOLESCENT DEVELOPMENT IN YOUR CLASSROOM, TOPICAL APPROACH, 4e, provides future teachers with authentic, research-based strategies and guidelines for the classroom. Child development concepts are

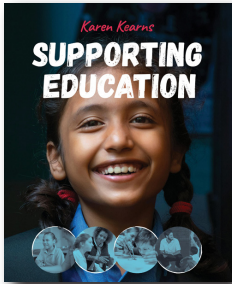
applied to relevant, interesting topics, including classroom discipline, social-emotional development and well-being, how to motivate learners and many others. Individual and group diversity among children is emphasized. Case studies and real-world vignettes bridge the distance between research and the classroom. By linking theory, research, practice and emphasizing application, the book helps teachers create an environment that promotes optimal development in children. With over 1000 new references, the book remains at the cutting edge of research. MindTap online learning experience with videos, applied activities, downloadable resources and more is also available.

SUPPORTING EDUCATION, 4E

Karen Kearns

© 2024, 840pp, Paperback, 9780170458658

eBook



Supporting Education is the handbook for anyone who works with qualified teachers in a role supporting the education and development of school children. Supporting Education, 4e is designed for the Certificate III in School Based Education

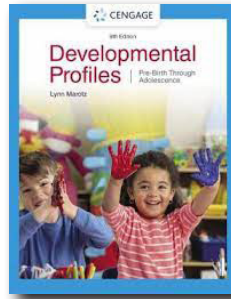
Support CHC30221 qualification. It provides education support workers with an overview of child development and how children learn, as well an introduction to the key learning areas.

DEVELOPMENTAL PROFILES, 9E

Pre-Birth Through Adolescence

Lynn R. Marotz, *University of Kansas, professor emerita*; K. Eileen Allen, *University of Kansas*

© 2023, 320pp, Paperback, 9780357625026



Packed with the latest research and best practices, Marotz / Allen's **DEVELOPMENTAL PROFILES: PRE-BIRTH THROUGH ADOLESCENCE**, 9th edition, helps you understand the complexity of children's development.

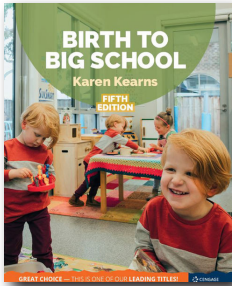
Major characteristics for each developmental domain are presented in a concise, nontechnical, point-by-point format. This bestseller addresses typical daily routines and important safety considerations at each developmental stage as well as includes learning activities to promote brain development, developmental checklists, family resources and an overview of assessment tools. This edition provides extensive information that teachers, families and service providers will find useful for promoting individualized learning and identifying developmental delays in their earliest stage. It also emphasizes the importance of working collaboratively with diverse families to achieve maximum benefit for children.

BIRTH TO BIG SCHOOL, 5E

Karen Kearns

© 2021, 432pp, Paperback, 9780170457309

eBook



Birth to Big School uses down-to-earth, practical examples to help you understand traditional areas of development, and links these to the Early Years Learning Framework (EYLF) and the National Quality Standards (NQS). Questions throughout the

text get you to check your understanding of the content. Learning from real life scenarios helps you connect theory to practice, and reflective activities reinforce what you have learnt.

FRAMEWORKS FOR LEARNING AND DEVELOPMENT 5E, 5E

Karen Kearns

© 2021, 528pp, Paperback, 9780170445535

eBook



Frameworks for Learning and Development supports training and delivery of the Diploma of Early Childhood Education and Care. The text primarily addresses developmental subjects/competencies while linking to the EYLF and reflects the key components of the

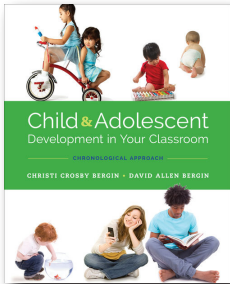
National Quality Framework (NQF) for Children's Services as they relate to curriculum and pedagogical practices in early childhood settings. Each domain of development and related curriculum and pedagogy is explored in separate chapters, helping you to gain in-depth knowledge of child development before taking on the challenge of addressing 'the whole child'. You will also explore play-based pedagogy, what it means, and how it might influence curriculum design. Premium online teaching and learning tools are available on the MindTap platform. Learn more about the online tools cengage.com.au/mindtap

CHILD AND ADOLESCENT DEVELOPMENT IN YOUR CLASSROOM, CHRONOLOGICAL APPROACH

Christi Crosby Bergin, University of Missouri; David Allen Bergin, University of Missouri

© 2019, 736pp, Paperback, 9781305964273

MindTap eBook



This book provides you with research-based strategies and guidelines for your classroom, whether you will be teaching children in infancy and toddlerhood, high school, or anywhere in between. You'll learn how child development concepts are applied to topics of

interest and relevance to teachers, including classroom discipline, teacher-student relationships, increasing intelligence, and many others. Chapters use an easy-to-follow format, and diversity and multicultural issues are integrated throughout. Real-world vignettes bridge the distance between research and your classroom, helping you be better prepared to create an environment that promotes optimal development in all children. With its practical classroom-based focus, this text will help you view all students more positively, give you the tools to effectively guide them, and make teaching more enjoyable.

UNDERSTANDING CHILD DEVELOPMENT, 10E

Rosalind Charlesworth, Ph.D., Weber State University

© 2017, 560pp, Paperback, 9781305501034

MindTap eBook



UNDERSTANDING CHILD DEVELOPMENT, 10th Edition, introduces you to the unique qualities of young children from infants to age eight, and demonstrates how to work with each child in ways that correspond with their developmental level, and

their social and cultural environment. Learning theories and research are included, as is information about the importance of play and technology in a young child's learning process. Learning objectives and specific NAEYC Program Standards, Accreditation Criteria, and Developmentally Appropriate Practices (DAP) are highlighted at the beginning of each chapter. Other topics covered include readiness, assessment, working with children and families from diverse cultures, working with children with special needs, and the early stages of reading, writing, and general cognitive development. Throughout the text, real-life examples and anecdotes bring theory and research to life

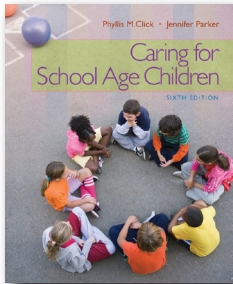
CHILDCARE & SCHOOL AGE CARE

CARING FOR SCHOOL-AGE CHILDREN, 6E

Phyllis M. Click, *Moorpark College*; Jennifer Parker, *Moorpark College*

© 2012, 416pp, Paperback, 9781111298135

eBook



CARING FOR SCHOOL-AGE CHILDREN, 6th Edition, presents the most pertinent information needed by those involved in after-school programs. Current research has established the importance of quality after-school programs due to their

tremendous impact on children's academic achievement, overall happiness, and self-esteem. To address this reality, the new edition presents the latest research and information on school-age child care, and offers numerous practical applications and activities that can be put to use immediately in a child care setting.

CREATIVE ARTS AND ACTIVITIES

CREATIVE ACTIVITIES AND CURRICULUM FOR YOUNG CHILDREN, 12E

Rebecca Howard, *Ph.D.*; Mary Mayesky, *Ph.D., Duke University, (Emerita)*

© 2023, 640pp, Paperback, 9780357630648

MindTap eBook



CREATIVE ACTIVITIES AND CURRICULUM FOR YOUNG CHILDREN, Twelfth Edition, is written for anyone who wants to deepen their understanding of creative and aesthetic development, the importance of arts experiences in childhood,

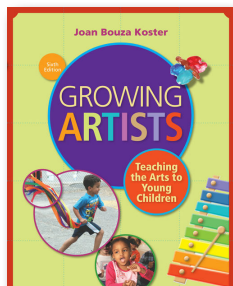
supporting creativity in children, expanding creative approaches to teaching and integrating creativity across the curriculum. Whether you're an early childhood teacher, caregiver or administrator or a pre-service or in-service pre-K to Grade 5 teacher, this text is an invaluable resource you can turn to again and again. Covering a wide range of content areas encountered in early childhood and elementary classrooms, the text promotes creativity in children and encourages you to exercise your own creativity. The research-based theoretical foundation is applied through hundreds of practical activities. Updated throughout, the Twelfth Edition features research into theories of brain development and their application to daily practice, new topics in the Spotlight and Think About It features, recommendations for children's books that support activities and exploration and current information regarding the use of digital technology.

GROWING ARTISTS, 6E
Teaching the Arts to Young Children

Joan Bouza Koster, Broome Community College

© 2015, 464pp, Paperback, 9781285743141

eBook



GROWING ARTISTS: TEACHING THE ARTS TO YOUNG CHILDREN, 6th Edition, provides you with the theoretical framework and background knowledge needed to design creative arts activities for young children from infancy through the primary grades.

Beautifully illustrated with children's artwork, it features a wealth of child-tested, open-ended dramatic arts, music, creative dance, and visual art activities that foster children's creativity. Examples of teaching in action model how you can be an enthusiastic and effective teacher of the arts process. This book provides a rich-resource of ideas and approaches that will inspire all those who work with young children to explore the arts process with them.

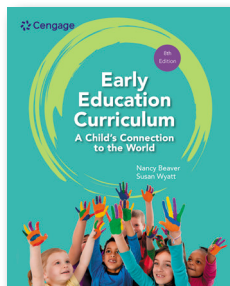
CURRICULUM

EARLY EDUCATION CURRICULUM: A CHILD'S CONNECTION TO THE WORLD, 8E

Nancy Beaver, Dallas County Community College District (DCCCD); Susan Wyatt, Dallas College, Eastfield Campus; Hilda Jackman, Dallas County Community College

© 2023, 448pp, Paperback, 9780357625446

MindTap



Packed with hands-on tips, Beaver/Wyatt's **EARLY EDUCATION CURRICULUM: A CHILD'S CONNECTION TO THE WORLD, 8th Edition**, shows you how to conduct observations and assessments, plan and implement a curriculum, set

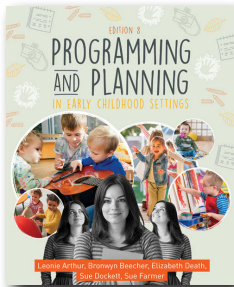
up an inclusive child-centered environment, plan developmentally appropriate activities in 11 subject areas and use technology in early learning programs. Students and experienced teachers alike will learn how to make informed decisions about curriculum content, develop creative thinking skills and effectively apply development and learning theory. Updated with the latest research and national standards, the 8th Edition presents material on brain research that underlies teaching ideas as well as information on reflective practice, intentional teaching, the environment as a teaching tool and equity and diversity. Case studies enable you to apply your knowledge to real-life issues.

PROGRAMMING AND PLANNING IN EARLY CHILDHOOD SETTINGS, 8E

Leonie Arthur, *University of Western Sydney*; Bronwyn Beecher; Elizabeth Death; Susan Dockett

© 2021, 528pp, Paperback, 9780170443357

MindTap eBook



Programming & Planning in Early Childhood Settings explores a broad range of approaches, concepts and issues in early childhood curriculum. Chapters reflect on the terms 'planning' and 'programming' in early childhood settings, what is authentic curriculum for

young children, and effective teaching strategies to extend young children's learning. There is a strong focus on social and cultural theories, and learning styles, which helps you recognise the need for collaboration between yourself as an educator, children and families in order to develop appropriate programs. This revised and updated eighth edition shows you how chapters of the text are relevant to the Australian Professional Standards for teachers. It includes real-life examples, reflections, and case studies to help you understand educational theories, philosophies and frameworks.

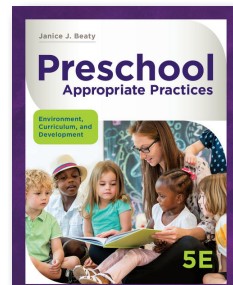
PRESCHOOL APPROPRIATE PRACTICES, 5E

Environment, Curriculum, and Development

Janice J. Beaty, *Elmira College*

© 2019, 416pp, Paperback, 9781337566216

MindTap eBook



Aligned around ten learning centers in a preschool classroom, PRESCHOOL APPROPRIATE PRACTICES, 5th Edition is a must-have resource for preschool teachers creating the learning environment in their classroom. Easy to read and full of practical

ideas, this text helps you learn how to act as a facilitator of preschoolers' self-directed learning by setting up centers in the classroom. Creative ideas for involving children in all aspects of their learning, including rule making and curriculum planning, are found throughout. You'll also find many learning activities, including some incorporating children's books. Activities are based on the National Association for the Education of Young Children's (NAEYC) developmentally appropriate practice (DAP), a nationally recommended set of early childhood practices. Chapter summaries pull out key ideas that can be easily implemented in the classroom.

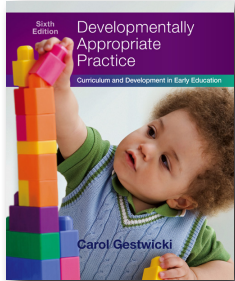
DEVELOPMENTALLY APPROPRIATE PRACTICE, 6E

Curriculum and Development in Early Education

Carol Gestwicki, *Central Piedmont College*

© 2017, 496pp, Paperback, 9781305501027

MindTap eBook



Thoughtful and comprehensive, DEVELOPMENTALLY APPROPRIATE PRACTICE: CURRICULUM AND DEVELOPMENT IN EARLY EDUCATION, 6th Edition, is designed to meet the needs of new early childhood students as well

as experienced teachers, professionals, and parents. It provides you with an overview of the concepts and theoretical foundations of appropriate practices in every developmental domain and discusses the practical implications for teachers and caregivers. The text reflects the NAEYC position statement on Developmentally Appropriate Practice and includes content on aligning early childhood teaching practices with national education standards, in addition to many interesting anecdotes, vignettes, interactive features, and applications to help you understand and apply the material. The text also shows you how to be effective no matter what curriculum model is used in your center, whether Reggio Emilia, Montessori, High Scope, Creative Curriculum, Bank Street, Waldorf, or any other.

HEALTH, SAFETY & NUTRITION

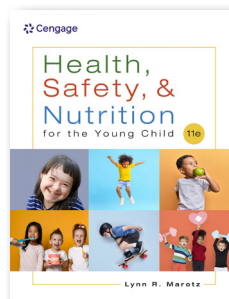
NEW EDITION

HEALTH, SAFETY, AND NUTRITION FOR THE YOUNG CHILD, 11E

Lynn R. Marotz, *University of Kansas (Emerita)*

© 2024, 492pp, Paperback, 9780357765760

MindTap eBook



This comprehensive, engaging, full-color resource guides teachers in implementing effective, developmentally appropriate classroom practices. Ideal for early childhood educators, professionals and families, the text features current

research and information on key topics including children's mental health, emergency and disaster preparedness, healthy dietary and physical activity practices, food safety, childhood obesity, bullying and fostering resilient behaviors, chronic and acute health conditions, environmental quality and safety and children with special medical needs. Numerous checklists, tables, figures, activities and lesson plans serve as practical resources early childhood students and professionals can use in daily interactions with children and families.

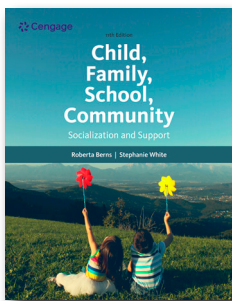
HOME, SCHOOL & COMMUNITY RELATIONS

CHILD, FAMILY, SCHOOL, COMMUNITY: SOCIALIZATION AND SUPPORT, 11E

Roberta M. Berns, *University of California, Irvine*; Roberta M. Berns, *University of California, Irvine*

© 2023, 592pp, Paperback, 9780357509593

eBook



CHILD, FAMILY, SCHOOL, COMMUNITY: SOCIALIZATION AND SUPPORT, now in its Eleventh Edition, offers an excellent introduction to socialization grounded in a powerful conceptual framework -- Urie Bronfenbrenner's

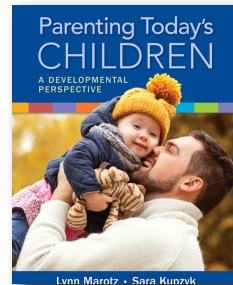
Bioecological Model of Human Development. Examining how the school, family and community influence children's socialization, this trusted text addresses complex issues in a clear, comprehensive fashion. An enjoyable read, the text packed with meaningful, timely examples and effective learning tools to help you understand and apply key concepts. A sensitive presentation of diversity issues encompasses culture, ethnicity, gender, sexual orientation, socioeconomic status and special needs. Newly updated throughout, the Eleventh Edition features a strong emphasis on NAEYC and NASW standards, as well as a new focus on cooperative learning strategies and real-world applications to expand on what you learn in the classroom.

PARENTING TODAY'S CHILDREN A Developmental Perspective

Lynn R. Marotz, *University of Kansas, professor emerita*; Sara Kupzyk, *Munroe-Meyer Institute for Genetics and Rehabilitation, University of Nebraska Medical Center*

© 2018, 512pp, Paperback, 9781305964303

MindTap eBook



PARENTING TODAY'S CHILDREN will help you understand parenting roles, responsibilities, and challenges. Based on the latest research findings, the text addresses contemporary topics in a clear, concise, and thought-provoking manner. A

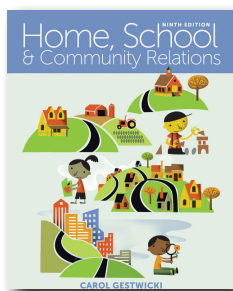
developmental framework makes learning easier for you, as each chapter builds on the previous one. You'll relate to many of the timely topics (e. g., "helicopter" parents, sleep deprivation, eating disorders, teens and plastic surgery, overscheduled children, depression and suicide, social media) that are discussed throughout the book. Pedagogical features, such as key terms, learning objectives, responsive parenting cases, trending now topics, self-reflection questions, and field activities reinforce learning. Suggestions for Parents features throughout the book translate chapter material into practical ideas that you can share with parents. An appealing chapter design includes helpful visuals and material presented in an easy-to-read boxed format.

HOME, SCHOOL, AND COMMUNITY RELATIONS, 9E

Carol Gestwicki, *Central Piedmont College*

© 2016, 496pp, Paperback, 9781305089013

MindTap eBook



This practical, comprehensive text is an indispensable guide for home-school-community collaborations. HOME, SCHOOL, & COMMUNITY RELATIONS, 9th Edition, meets the needs teacher candidates who desire to create effective, culturally-

competent partnerships with diverse families, and helps to prepare you for your future careers as teachers. It provides an overview of modern families and their complex roles and beliefs to sensitize teachers to the diversity and needs of families they will encounter, including multilingual, multiethnic, multigenerational, and gender-diverse families from different socioeconomic backgrounds. The text fully discusses both the benefits of creating productive partnerships and the barriers that teachers must overcome. Abundant examples clarify the book's practical and effective communication strategies. Current developments in the field of early childhood education are emphasized, including brain research and development, legislative mandates in education, professional standards of the field, and strategies for working with families of students with diverse learning needs.

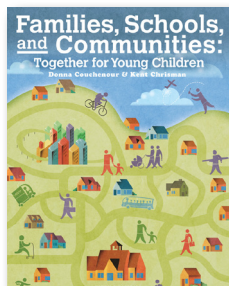
FAMILIES, SCHOOLS AND COMMUNITIES, 5E

Together for Young Children

Donna Couchenour, *Shippensburg University of Pennsylvania*;
Kent Chrisman, *Shippensburg University of Pennsylvania*

© 2014, 400pp, Paperback, 9781133938941

eBook



FAMILIES, SCHOOLS, AND COMMUNITIES: TOGETHER FOR YOUNG CHILDREN, 5th Edition, emphasizes the role of families and communities in children's education, and is geared to meeting national standards in teacher preparation programs.

Content reflects current research and best practices in education. Divided into two sections, this book helps you understand contemporary families and provides you with the skills that you will need to build relationships with families and the community. You'll find specific ideas and strategies for increasing family involvement in the community and schools, encouraging learning at home, working with military families, recognizing family strengths, diversity in the classroom, and many other topics. New content includes integration of current standards and a new video feature as well as expanded material on advocacy, technology, and strategies for dealing with parents. Available with InfoTrac® Student Collections <http://gocengage.com/infotrac>.

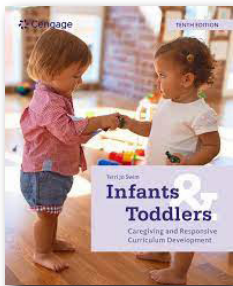
INFANTS & TODDLERS

INFANTS AND TODDLERS: CAREGIVING AND RESPONSIVE CURRICULUM DEVELOPMENT, 10E

Terri Swim, Indiana University-Purdue University

© 2023, 512pp, Paperback, 9780357625378

MindTap



INFANTS AND TODDLERS: CAREGIVING AND RESPONSIVE CURRICULUM DEVELOPMENT, Tenth Edition, guides you through the acquisition of skills necessary to provide high-quality care for infants and toddlers in any educational

setting. Each chapter incorporates new research results and scholarly articles, and new and extended boxed features provide additional insights and emphasis. The new edition continues to support the author's goal of providing appropriate caregiving and educational techniques, as well as curriculum ideas, for infants and toddlers from birth to age three. The text also provides overviews of key child care philosophies as they relate to the child, the caregiver and parent involvement, along with real-world case studies and relevant lesson plans to help you translate theory into practice.

INTRODUCTION TO EARLY CHILDHOOD EDUCATION

NEW EDITION

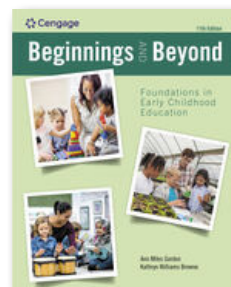
BEGINNINGS AND BEYOND, 11E

Foundations in Early Childhood Education

*Ann Miles Gordon, Episcopal Schools in America;
Kathryn Williams Browne, Skyline College*

© 2024, 608pp, Hardback, 9780357625163

MindTap eBook



Gordon/Browne's BEGINNINGS AND BEYOND: FOUNDATIONS IN EARLY CHILDHOOD EDUCATION, 11th Edition, offers the ideal blend of simplicity and depth. Clear and easy to understand, it lays out basic questions any early childhood education

student would want answered and provides thorough explanations through key concepts, current research and practical examples. Developmentally Appropriate Practices are woven throughout as is material on diversity and inclusion. Every chapter includes features focusing on brain-based research to emphasize the connection between neuroscience and development, DAP in action to highlight the importance of intentional teaching and equity in ECE.

THE BIG PICTURE, 5E

Karen Kearns

© 2021, 404pp, Paperback, 9780170457316

eBook



The Big Picture, 5e examines the personal and professional skills needed to be an early childhood educator. It gives you a practical introduction to working in a children's service environment and helps to bridge the gap between theory and

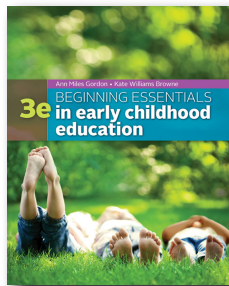
practice. This text supports training delivery in Certificate III in Early Childhood Education and Care. You will be introduced to the Early Childhood Australia Code of Ethics and the challenges you may face when working with families and children. The author also emphasises the importance of knowing the traditional areas of early education and development, and links them to the Early Years Learning Framework (EYLF) and the National Quality Standards (NQS).

BEGINNING ESSENTIALS IN EARLY CHILDHOOD EDUCATION, 3E

Ann Gordon, *Episcopal Schools in America*; Kathryn Williams Browne, *Skyline College*

© 2016, 256pp, Paperback, 9781305089037

MindTap eBook



BEGINNING ESSENTIALS IN EARLY CHILDHOOD EDUCATION, Third Edition, is a streamlined foundations textbook that introduces early childhood students to the field. This unique text is organized to answer four key questions: What is the field? Who is the child? Who

is the teacher? and What is being taught? The four sections address the essentials of early childhood education, emphasizing multiculturalism and developmentally appropriate practice. New to this edition, "Teacher Talk" boxes are first-person accounts from teachers who reflect on their experiences in the classroom and provide valuable, applicable advice for those entering the profession. In addition, "Brain Research" boxes showcase some of the most important aspects of brain research and development today, connecting it to the classroom. Other features include special boxed material that highlights key issues related to standards, diversity, DAP, professionalism, and ethics. Video features introduce videos of actual early childhood settings that are available on the accompanying website, an invaluable resource that provides instructors and students with opportunities for reflection as well as for personal and professional development.

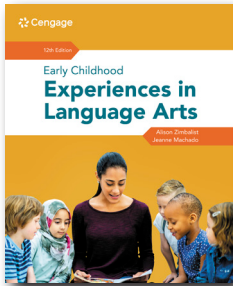
LANGUAGE ARTS

EARLY CHILDHOOD EXPERIENCES IN LANGUAGE ARTS, 12E

Jeanne M. Machado, San Jose City College, (Emerita); Jeanne M. Machado, San Jose City College, (Emerita)

© 2023, 560pp, Paperback, 9780357513088

eBook



Packed with the latest research-based instructional strategies, Zimbalist/Machado's **EARLY CHILDHOOD EXPERIENCES IN LANGUAGE ARTS**, 12th edition, teaches you how to best interact with children to promote appropriate

language development as well as how to create a print-rich environment in the classroom. Activities throughout this practical text emphasize the relationship among listening, speaking, reading, writing (print) and viewing in language arts areas. Theory is followed by how-to suggestions and plentiful examples of classic books and stories, poems, finger plays, flannel board and alphabet experiences, puppetry, language games, drama, and phonemic and phonetic awareness activities. In addition to thorough integration of professional standards, the 12th Edition includes an emphasis on diversity and inclusion, along with techniques and tips for adapting curricula.

CREATIVE LITERACY IN ACTION

Birth through Age Nine

Janet Leigh Towell, Florida Atlantic University; Katherine C. Powell, Florida Atlantic University; Susannah Brown, Florida Atlantic University

© 2018, 304pp, Paperback, 9781285171272

MindTap eBook



Featuring a holistic approach that integrates literacy, educational psychology, and the arts, this early literacy textbook provides creative strategies and activities to help you meet the needs of diverse learners, birth through age nine. Comprehensive, yet

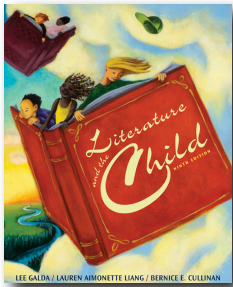
written in a conversational style, it presents ideas to use as a springboard for developing your own unique style and method of literacy instruction. Sample activities by age groups facilitate a flexible foundation of curriculum design. Chapter features -- including Lesson Ideas, Vignettes, Diverse Learners, Brain Briefs, Literacy Assessment, and Teacher Toolbox -- reinforce concepts, illustrate theories, and offer practical teaching examples. With this text, you'll learn how to support and inspire children on their journeys to becoming lifelong readers and writers.

LITERATURE AND THE CHILD, 9E

Lee Galda, *University of Minnesota*; Lauren A. Liang, *University of Utah*; Bernice E. Cullinan, *New York University*

© 2017, 560pp, Hardback, 9781305642362

MindTap eBook



LITERATURE AND THE CHILD, 9th Edition, offers thorough, concise coverage of the formats and genres of children's literature and principles for the use of children's literature in the classroom. Beautifully written and illustrated discussions illuminate

specific aspects of each format or genre, supported by information on the latest quality works appropriate for children in nursery school through middle school. A stunning design includes interior illustrations by Lauren Stringer, an award-winning children's book author and illustrator. Each genre chapter contains criteria for evaluating literary quality, equipping you with a resource to guide text selection in the classroom. Practical, research-based information about teaching appears throughout, including ideas you can apply to your own classroom and an emphasis on the importance of selecting complex texts. This book will help you better understand how to select texts that best serve your curriculum goals and the needs and interests of your students.

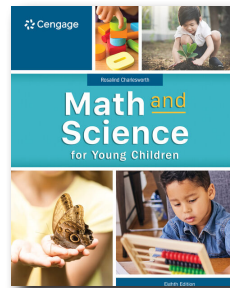
MATH & SCIENCE

MATH AND SCIENCE FOR YOUNG CHILDREN, 9E

Rebecca Howard, *Miami University/Oxford Early Childhood Consulting*;
Rosalind Charlesworth, *Weber State University*

© 2025, 512pp, Paperback, 9780357636565

eBook



Howard/Charlesworth's MATH AND SCIENCE FOR YOUNG CHILDREN, 9th EDITION, introduces readers to engaging math and science experiences for early childhood and early elementary education programs. It provides an organized, sequential

approach to creating a developmentally appropriate STEM curriculum and the content aligns with key guidelines and standards, including The National Association for the Education of Young Children's (NAEYC) Professional Standards and Competencies (2020); Developmentally Appropriate Practice (DAP) guidelines (2021); Common Core Mathematics Standards; and Next Generation Science Standards (NGSS). This edition also addresses STEM/STEAM and the essential domains of child growth and development during the crucial birth-through-eight age range. A valuable resource for the student/future teacher, working professional or involved parent, this edition emphasizes the interrelatedness of STEM content and how the content can be integrated into all other curriculum areas.

MULTICULTURAL

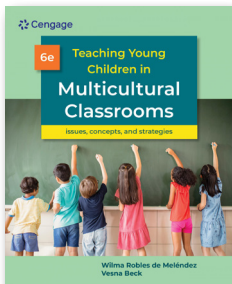
NEW EDITION

TEACHING YOUNG CHILDREN IN MULTICULTURAL CLASSROOMS, 6E Issues, Concepts, and Strategies

*Wilma Robles de Melendez, Nova Southeastern University;
Vesna Ostertag Beck*

© 2024, 368pp, Paperback, 9780357765494

eBook



De Melendez and Beck's **TEACHING YOUNG CHILDREN IN MULTICULTURAL CLASSROOMS: ISSUES, CONCEPTS, AND STRATEGIES, 6th EDITION**, covers the historical, theoretical, political, and sociological

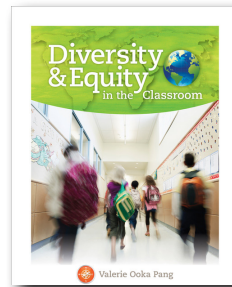
aspects of multicultural education as it relates to young children. Featuring practical guidelines, curriculum suggestions, case studies, and teaching practices, this comprehensive resource is appropriate for early childhood education students and for practicing professionals. It invites its readers to consider social justice issues challenging children and their families. Updated with new research, statistics, and demographic data, it also features a full-color design, numbered learning objectives correlated to section heads, expanded coverage of standards, more opportunities for consideration of equity and social justice issues, a variety of activities, updated topical children's literature lists, and an emphasis on the need and benefits of teaching multiculturalism from a global perspective.

DIVERSITY AND EQUITY IN THE CLASSROOM

Valerie Ooka Pang, San Diego State University

© 2018, 464pp, Paperback, 9781305386471

MindTap eBook



Valerie Pang's **DIVERSITY AND EQUITY IN THE CLASSROOM** bridges theory and practice using a student-centered and culture-centered approach based on a philosophy of social justice and equal outcomes for all. Students will learn why they should

think about and value student culture as well as how to weave those values into the curriculum and classroom. Organized around social characteristics in response to the reality of people's multiple identities, the text emphasizes the intersectionality of diverse identities and promotes teachers' self-reflection of their own biases. Guided by social constructivism as the cognitive foundation for learning, the text's extensive strategies and methods help teachers learn how to address prejudice and integrate culturally relevant teaching in their curriculum and classroom instruction. Checklists, teaching tips, and tools for classroom use are highlighted throughout the text and available as Professional Resource Downloads in the online MindTap®.

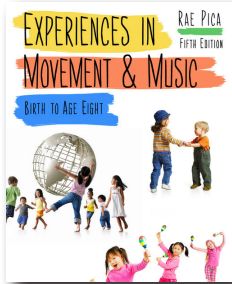
MUSIC & MOVEMENT

EXPERIENCES IN MOVEMENT AND MUSIC, 5E

Rae Pica, University of New Hampshire

© 2013, 272pp, Paperback, 9781111838058

eBook



EXPERIENCES IN MUSIC AND MOVEMENT, Fifth Edition, helps you develop a movement-oriented setting for teaching children ages birth to eight years. In addition to providing a complete, ready-to-implement movement program, the author

presents techniques for weaving movement and music into your day and across your curriculum. Ample resources and appendices include websites and other sources for ordering music, instruments, equipment, and props, and more.

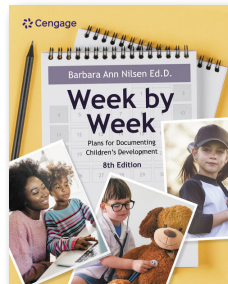
OBSERVATION & PRACTICUM

WEEK BY WEEK: PLANS FOR DOCUMENTING CHILDREN'S DEVELOPMENT, 8E

Barbara Ann Nilsen, Ed.D, Broome Community College

© 2023, 544pp, Paperback, 9780357625620

MindTap



Nilsen's WEEK BY WEEK: PLANS FOR DOCUMENTING CHILDREN'S DEVELOPMENT, 8th Edition, provides an overview of accepted observation and recording methods, including examples and guidance

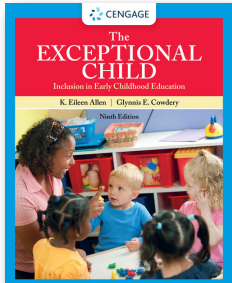
about the advantages and disadvantages of each. Each chapter summarizes a developmental domain to focus your observation skills as you practice a specific recording method. These are integrated into a concrete, systematic plan for recording each child's development in all developmental areas -- a plan that can be extended over 40 weeks while in practicum, field experiences or your own classroom. It provides numerous practical observation forms and integrates NAEYC standards and Developmentally Appropriate Practices and learning objectives. Real-life anecdotes, practical tips, forms with clear instructions and step-by-step guidelines make this a valuable resource for teachers in training and practicing professionals.

SPECIAL EDUCATION

THE EXCEPTIONAL CHILD, 9E Inclusion in Early Childhood Education

Eileen K. Allen, University of Kansas (Emerita); Glynnis Edwards Cowdery, University of Kansas

© 2022, 624pp, Paperback, 9780357630693



Gain a strong understanding of the foundational issues you face as you teach, parent or assist in an inclusive early childhood setting with Allen/Cowdery's **THE EXCEPTIONAL CHILD: INCLUSION IN EARLY CHILDHOOD EDUCATION, 9E**. Today's

most comprehensive, applied text on early childhood special education, this edition, with an appealing new design, defines inclusion and early childhood disabilities and explains the latest federal legislation. You examine applications and strategies for early childhood inclusion, from effective teaching and managing problematic behavior to working with linguistically and culturally diverse children and families. You also learn to involve parents and caregivers while encouraging independence and self-care in children. Current research, video cases, digital downloads and first-hand accounts support a developmental behavioral approach as you discover how to work with and optimize learning for diverse groups that include children with significant challenges.

EDUCATION

CURRICULUM AND INSTRUCTION

NEW EDITION

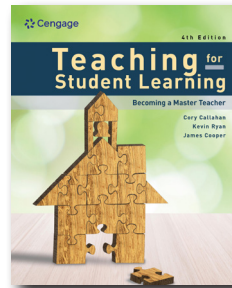
TEACHING FOR STUDENT LEARNING, 4E

Becoming a Master Teacher

*Kevin Ryan, Boston University, Emeritus;
James M. Cooper, University of Virginia, Emeritus;
Susan Tauer, Framingham State College;
Cory Callahan, University of Alabama*

© 2024, 304pp, Paperback, 9780357765838

eBook



TEACHING FOR STUDENT LEARNING: BECOMING A MASTER TEACHER, Fourth Edition, offers practical tools, skills and advice that pre-service and in-service teachers can implement immediately. Written by a team of experienced educators and

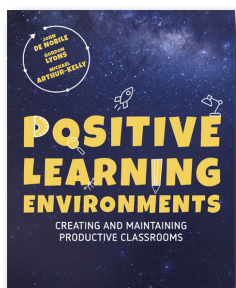
authors, this trusted text promotes ambitious and powerful teaching and high levels of engagement and interaction. Ideal for both current and aspiring educators, this innovative text helps readers achieve their goals by focusing on essential teaching tasks and taking a flexible approach to content coverage and presentation. The current edition features a strong focus on interactivity, with videos embedded directly within the eBook and supporting teaching and learning materials available through the companion website.

POSITIVE LEARNING ENVIRONMENTS: CREATING AND MAINTAINING PRODUCTIVE CLASSROOMS, 2E

*John De Nobile, Macquarie University; Gordon Lyon,
University of Newcastle; Michael Arthur-Kelly, University of
Newcastle*

© 2021, 400pp, Paperback, 9780170439138

MindTap eBook



Positive Learning Environments: Creating and Maintaining Productive Classrooms introduces the key concepts you need to know to create and maintain your classroom as a positive learning environment. It begins by introducing four essential components that create a positive, productive learning environment. These positive practices help you establish classrooms that recognise and encourage appropriate behaviours while reducing the probability of inappropriate behaviours. It then examines the four main groups of evidence-based approaches to managing student behaviour: behavioural, cognitive behavioural, psychoeducational and social justice approaches. For each it discusses the theories that inform them, their practical applications for fostering appropriate behaviours and also when and how to use them to proactively intervene, if necessary. By the end you are empowered to develop your individualised classroom management plan: one that suits your own theoretical beliefs, professional philosophy and teaching style.

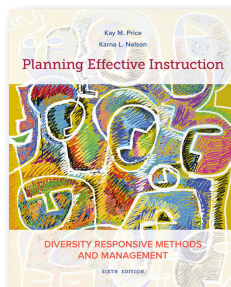
PLANNING EFFECTIVE INSTRUCTION, 6E

Diversity Responsive Methods and Management

*Kay M. Price, Western Washington University; Karna L. Nelson,
Western Washington University*

© 2019, Paperback, 9781337564847

MindTap eBook



PLANNING EFFECTIVE INSTRUCTION: DIVERSITY RESPONSIVE METHODS AND MANAGEMENT, 6th Edition, fully equips you to teach in ways that meet the needs of all students in today's diverse classroom. Organized around a

framework that guides you in focusing your efforts to plan for diversity, the book helps you see that what you teach, how you teach, and the context for teaching interact to bring about the success of all students. An appendix includes many sample lesson and activity plans for study and for use in your future classroom. As you read this book -- which integrates InTASC Standards and includes learning objectives -- you will find many resources and exercises that both lay the foundation for your future work and prove useful as tools that you can reference throughout your teaching career.

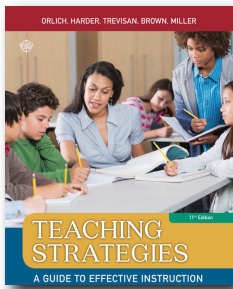
TEACHING STRATEGIES, 11E

A Guide to Effective Instruction

Donald C. Orlich, Washington State University; Robert J. Harder, Retired, Washington State University College of Education, and International Programs; Michael S. Trevisan, Washington State University; Abbie H. Brown, East Carolina University

© 2018, 416pp, Paperback, 9781305960787

MindTap eBook



TEACHING STRATEGIES: A GUIDE TO EFFECTIVE INSTRUCTION, now in its eleventh edition, gives you practical, applied help with commonly used classroom teaching strategies and tactics. Ideal if you are studying education or involved in a site-based

teacher education program, the book focuses on topics such as lesson planning, questioning, and small-group and cooperative-learning strategies. The new edition maintains the book's solid coverage, while incorporating new and expanded material on technology integration planning, English Language Learner instruction, and proactive classroom management, as well as an up-to-date discussion of teaching students with disabilities and differentiated instruction. The text is available with the digital learning solution MindTap, which features an integrated e-portfolio, videos of classroom teaching situations, quizzes, professional resources, scenario activities, and other tools to help you succeed in the course and beyond.

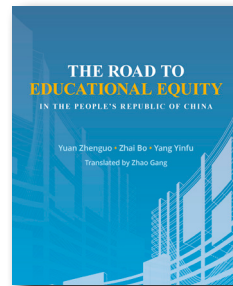
EDUCATIONAL FOUNDATIONS

THE ROAD TO EDUCATIONAL EQUITY IN THE PEOPLE'S REPUBLIC OF CHINA

Yuan Zhenguo; Zhai Bo; Yang Yinfu

© 2022, 508pp, Paperback, 9789814986670

AsiaTitle



Dedicated to the 70th anniversary of the founding of the People's Republic of China, The Road to Educational Equity in the People's Republic of China provides a comprehensive summary and overview of policies, measures and experiences to show the

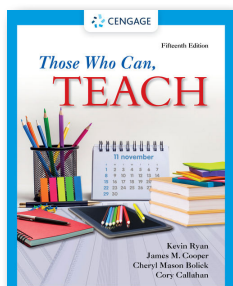
unique road taken by China to educational equity. In the context of its major achievements in socioeconomic development and dramatic changes in its educational development, educational equity in China has greatly promoted overall social equity. This is China's great achievement in education and its greatest contribution to the world. With its focus on historical and international comparisons, the book uses facts and data to tell the story of educational equity in China. As a community with a shared future for humanity, China's experience can contribute to the promotion of worldwide equity in education.

THOSE WHO CAN, TEACH, 15E

Kevin Ryan, *Boston University*; James M. Cooper, *University of Virginia, Emeritus*; Cheryl Mason Bolick, *The University of North Carolina at Chapel Hill*; Cory Callahan, *University of Alabama*

© 2022, 544pp, Paperback, 9780357518441

MindTap



Take a close look at the challenges, realities and rewards of teaching today as Ryan/Cooper/Bolick/Callahan's **THOSE WHO CAN, TEACH, 15E** helps you make an informed decision about entering today's teaching profession.

This edition's highly

acclaimed author team draws from current research and multiple sources to pose the question "Why Teach?" A reader-friendly presentation takes a candid look at the importance of teaching, using compelling narratives, biographies, profiles and interviews with top educators. Video cases portray real teaching experiences and new discussions address technology in use with 2020 pandemic school shutdowns and critical topics, such as bullying, high-stakes testing and education reform. Engaging content corresponds to the latest professional teaching standards with digital downloads that offer teaching tools. The authors invite you to carefully consider the rewards, positive challenges and inspiring experiences that form today's high-impact teaching career.

UNDERSTANDING TEACHING, LEARNING AND LEARNERS

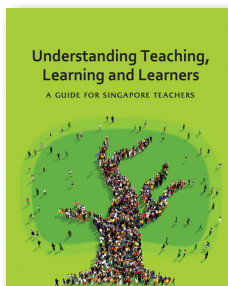
A Guide for Singapore Teachers

Liu Woon Chia; Caroline Koh; Doris Choy; Joanna Tay-Lim

© 2018, 400pp, eBook, 9789814834162

eBook

AsiaTitle



Access your eBook with the eReader platform powered by VitalSource. Under the Singapore Teaching Practice (STP), a model that documents the best practices of Singapore's teaching profession, teaching is a dynamic combination of both

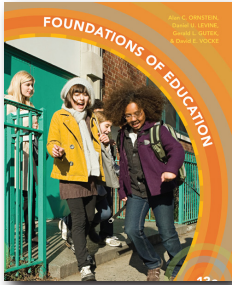
knowledge and action. In STP, Pedagogical Processes (PP) articulates the processes of areas and actions in good teaching. Knowledge Bases, in turn, provide PP with a framework of conceptual and theoretical understanding such that they can be applied meaningfully in the classroom. This book seeks to provide its readers with key foundational knowledge in 2 STP knowledge bases, 'Understanding Teaching' and 'Understanding Students and Learning'. Embedded fully in the education contexts of Singapore, it melds theory together with empirical insight drawn from local classroom-based research. Whether you are a local educator or an international researcher, you will find this a useful introduction to the Singaporean praxis of teaching. Each chapter is written by a local academic with research and practical background in the areas covered, ensuring a high degree of up-to-date relevance. Readers can expect to gain a comprehensive overview of theories and issues pertinent to teaching and learning in Singaporean classrooms today. Examples include classroom diversity, classroom management as well as aspects of motivation and development in Singaporean students.

FOUNDATIONS OF EDUCATION, 13E

Allan C. Ornstein, *St. Johns University*; Daniel U. Levine, *Emeritus, University of Missouri at Kansas City and University of Nebraska at Omaha*; Gerry Gutek, *Emeritus, Loyola University Chicago*; David E. Vocke, *Towson University*

© 2017, 560pp, Hardback, 9781305500983

MindTap eBook



FOUNDATIONS OF EDUCATION examines and analyzes the key educational issues and policies affecting American education. The book prepares you for your future professional career as an educator through an array of applied features that tie

the book's themes to your future practice. The chapters on the history and philosophy of education encourage you to construct your own personal philosophy of education, building a strong foundation for a professional career. Completely up-to-date throughout, this edition also provides the latest information on the common core curriculum, accountability, technology in education, school reform, diversity, legal rulings, recent trends in school funding and teacher compensation, new instructional practices, the outlook for careers, and many other important topics.

EDUCATIONAL PSYCHOLOGY

RESEARCH FOR EDUCATORS, 3E

Lisa Kervin, *University of Wollongong*;
Steven Howard, *University of Wollongong*;
Rachel Jones, *University of Wollongong*;
Anthony McKnight, *University of Wollongong*

© 2024, 224pp, Paperback, 9780170460446



By demystifying the research process, *Research for Educators* assists readers to develop and use research skills in a range of educational contexts. This introductory text steps the reader through the research process from identifying

an initial question for research through to communicating the findings. It encourages educators to become discerning consumers of research, as well as active participants, in order to make informed decisions about classroom practices. Using examples from their own work in a range of educational fields, the authors explore the practices required to conduct quality research that is valid, reliable, ethical, useful and socially responsible. Throughout, they emphasise the link between reflective practice and being a researcher in the classroom.

THE TRANSFORMED SCHOOL COUNSELOR, 4E

Carol A. Dahir, *New York Institute of Technology*;
Carolyn Stone, *University of North Florida*

© 2024, 560pp, Paperback, 9780357764770

eBook



Prepare students and pre-service counselors for real-world practice with Dahir/Stone's **THE TRANSFORMED SCHOOL COUNSELOR, 4E**. Students learn to apply theories, data-driven decision-making, leadership, advocacy and

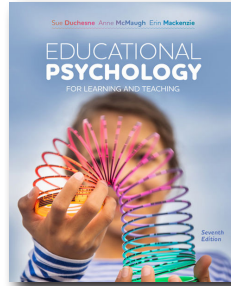
consultation to foster social justice and equity in order to improve their students' opportunities for success. Updates throughout this edition integrate the 2019 ASCA National Model and align with 2023 CACREP standards as content addresses how the school counseling profession has transformed to meet the needs of today's students. Pre-service counselors examine their sphere of influence from a systemic perspective and study societal and educational changes that impact counseling, including the economy, technology, family structures, standards-based education and culturally sustaining practices. New case studies, insights from practitioners, the latest research and illustrations reinforce learning. Complete instructor ancillaries help maximize course planning and success.

EDUCATIONAL PSYCHOLOGY FOR LEARNING AND TEACHING, 7E

Sue Duchesne, *University of Wollongong*;
Anne McMaugh, *Macquarie University*;
Dr Erin Mackenzie, *Western Sydney University*

© 2022, 720pp, Paperback, 9780170449274

MindTap eBook



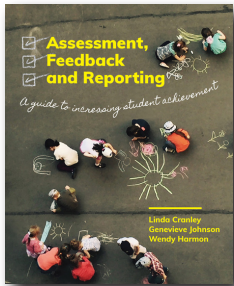
Educational Psychology for Learning and Teaching explores the development of the learner over time, the learning process, individual differences in the classroom, as well as educational psychology in contemporary classrooms. The text caters for those who are planning

to work with any age range from early childhood to adolescence and beyond. This seventh edition expands on Dynamic Systems Theory, the Information Processing Model and critical thinking around standardised testing. You will be presented with multiple views of learning, rather than just one, prompting you to think critically and develop your own philosophy of learning and teaching, while also drawing on the various theories.

ASSESSMENT, FEEDBACK AND REPORTING, 1E

Linda Cranley, *University of Notre Dame Australia*;
Genevieve Johnson, *Australian Catholic University*;
Wendy Harmon, *University of Notre Dame Australia*

© 2021, 272pp, Paperback, 9780170441032



This new title, “Assessment, Feedback and Reporting: A Guide to Increasing Student Learning” provides students with the necessary strategies and skills to achieve the standard of professional practice. Referencing both

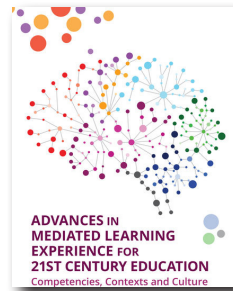
the Early Years Learning Framework and the Australian Professional Standards for Teachers, “Assessment, Feedback and Reporting” is an indispensable resource for pre-service teachers of all teaching levels – from early childhood education and care, through primary and secondary.

ADVANCES IN MEDIATED LEARNING EXPERIENCE FOR 21ST CENTURY: COMPETENCIES, CONTEXTS AND CULTURE

Tan Oon Seng, *Nanyang Technological University*;
Chua Bee Leng; Isabella Yuen-Fun Wong

© 2020, 358pp, Paperback, 9789814878319

AsiaTitle



Latest developments in the neuroscience and science of learning have affirmed the theories of the late cognitive psychologist Professor Reuven Feuerstein. The theory of Mediated Learning Experience (MLE) and Structural Cognitive

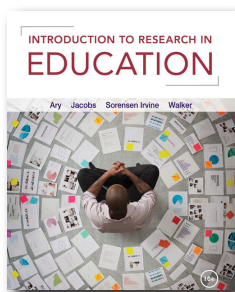
Modifiability (SCM), which have their genesis in the 1950s continue to make advances in its implementation science. This book aims to provide a compilation of works that synthesises the most up-to-date knowledge, research, and practice of MLE and its interventions which would guide the application of MLE with diverse learners of different stages of human development. Besides an emphasis on the culturally responsive use of the Feuerstein approach, this book also intends to offer substantive coverage of the application of MLE across different contexts and seeks to merge the current state of knowledge and chart research directions for researchers in the cognitive and social-emotional development of students’ learning.

INTRODUCTION TO RESEARCH IN EDUCATION, 10E

Donald Ary, Emeritus, Northern Illinois University; Lucy Chesser Jacobs, Indiana University; Christine K. Sorensen, University of Hawaii at Manoa; David A. Walker, Northern Illinois University

© 2019, 720pp, Hardback, 9781337566001

MindTap eBook



Become a more competent consumer and producer of research with **INTRODUCTION TO RESEARCH IN EDUCATION, 10th Edition**. Known for its exceptionally clear writing style and comprehensive coverage, this research methods text

helps you master the basic competencies necessary to understand and evaluate the research of others -- as well as plan and carry out your own research. The authors familiarize you with common research problems in a step-by-step manner through examples that clarify concepts, supported by end-of-chapter exercises that allow you to practice your new skills. The text covers both quantitative and qualitative approaches to research and is a must-read for anyone planning to conduct research or interpret the research of others.

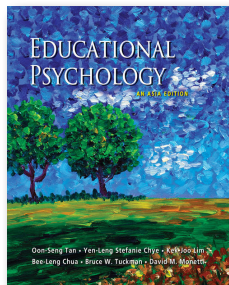
EDUCATIONAL PSYCHOLOGY

An Asia Edition

Oon-Seng Tan, National Institute of Education, Nanyang Technological University; Yen-Leng Stefanie Chye; Kek-Joo Lim; Bee-Leng Chua

© 2017, 736pp, Paperback, 9789814624961

AsiaTitle



Teacher education in the 21st century calls for new perspectives, paradigms and pragmatics to prepare quality teachers. Recent international studies such as PISA and TIMSS point to the success of Asian educational systems in equipping their learners

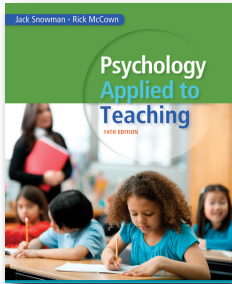
with fundamentals and problem-solving skills to cope with the challenges of a complex knowledge-based era. Teacher thinking must be reflective, adaptive and influential to impact future learners. The field of psychology with its advancements in understanding how people learn best has an increasingly important role in teacher education. This adaptation of Educational Psychology with an Asian contextualisation provides an excellent resource for student-teachers to weave psychology into educational studies, curriculum studies and teaching practice. Insights from the National Institute of Education model of teacher education and the pragmatics of theory-practice links, pedagogical innovations and professional learning communities are incorporated. Realistic cases are provided within the texts for the teacher to reflect upon and relate back to one's beliefs, philosophy and practice. The contextualised nature of this book and its many key features make it an indispensable addition to the Asian educator's source of reference.

PSYCHOLOGY APPLIED TO TEACHING, 14E

Jack Snowman, Southern Illinois University; Rick McCown, Duquesne University

© 2015, 688pp, Paperback, 9781285734552

MindTap eBook



This text has received wide acclaim for its practical and reader-friendly approach to educational psychology, which demonstrates how complex psychological theories apply to the everyday experiences of in-service teachers. Coverage of educational

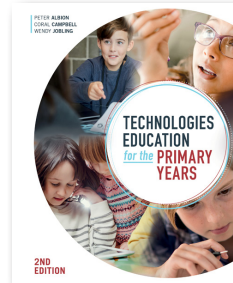
psychology is framed so that you, as an aspiring or developing teacher, can see yourself as a professional who continuously seeks, finds, and tests better ways to help your students succeed. PSYCHOLOGY APPLIED TO TEACHING, 14th Edition, combines fresh concepts and contemporary research with long-standing theory and applications to create a textbook that addresses the needs of today's teachers and students. This edition also features integration of InTASC Standards, new Learning Objectives correlated with chapter headings and summaries, new Guides to Reading and Studying, new first-person accounts (Improving Practice through Inquiry: One Teacher's Story), and more.

EDUCATIONAL TECHNOLOGY

TECHNOLOGIES EDUCATION FOR THE PRIMARY YEARS, 2E

Peter Albion, University of Southern Queensland;
Coral Campbell, Deakin University;
Wendy Jobling, Deakin University

© 2022, 320pp, Paperback, 9780170449960



Technologies Education for the Primary Years is a reader-friendly text which provides teachers with knowledge and understanding of the Australian Curriculum: Technologies. Coverage of both Design and

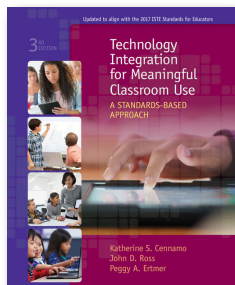
Digital technologies subject areas provides readers with the core knowledge needed to implement them in a primary classroom and is supported by numerous practical examples. The practical focus of this second edition expands on early years coverage especially, with examples of implementation in the early years and beyond. This edition also integrates broader curriculum areas such as STEM to better connect with other Key Learning Areas.

TECHNOLOGY INTEGRATION FOR MEANINGFUL CLASSROOM USE, 3E A Standards-Based Approach

Katherine Cennamo, Virginia Polytechnic Institute and State University; John Ross; Peggy Ertmer, Purdue University

© 2019, 416pp, Paperback, 9781305960572

MindTap eBook



Educational technology changes constantly. That's why **TECHNOLOGY INTEGRATION FOR MEANINGFUL CLASSROOM USE: A STANDARDS-BASED APPROACH**, 3rd Edition is such a useful resource. This text equips you with the

knowledge, creative and critical thinking skills and confidence to successfully navigate the ever-evolving environment of technology integration in the classroom. Its self-directed approach, along with the activities included to build and model self-directed learning with your students, helps you develop skills that you can apply throughout your career to find and use the most appropriate technologies for your students and subject areas. Just like the 2017 ISTE Standards for Educators on which the book is based, the focus is on empowering teachers to be successful in a changing education space.

ELEMENTARY EDUCATION

NEW EDITION

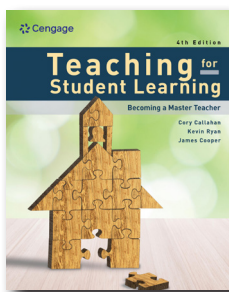
TEACHING FOR STUDENT LEARNING, 4E

Becoming a Master Teacher

*Kevin Ryan, Boston University, Emeritus;
James M. Cooper, University of Virginia, Emeritus;
Susan Tauer, Framingham State College;
Cory Callahan, University of Alabama*

© 2024, 304pp, Paperback, 9780357765838

eBook



TEACHING FOR STUDENT LEARNING: BECOMING A MASTER TEACHER, Fourth Edition, offers practical tools, skills and advice that pre-service and in-service teachers can implement immediately. Written by a team of experienced educators and

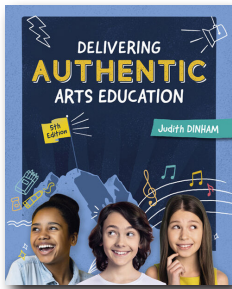
authors, this trusted text promotes ambitious and powerful teaching and high levels of engagement and interaction. Ideal for both current and aspiring educators, this innovative text helps readers achieve their goals by focusing on essential teaching tasks and taking a flexible approach to content coverage and presentation. The current edition features a strong focus on interactivity, with videos embedded directly within the eBook and supporting teaching and learning materials available through the companion website.

DELIVERING AUTHENTIC ARTS EDUCATION, 5E

Judith Dinham, *Curtin University of Technology*

© 2023, 432pp, Paperback, 9780170459020

MindTap



This market-leading practical text helps student teachers develop their confidence, understanding and skills to effectively and authentically teach arts. With a strong balance between theory and practice, *Delivering Authentic Arts Education*

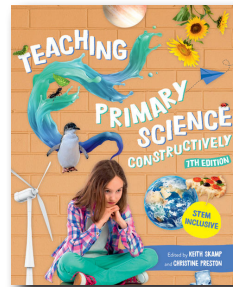
outlines the true nature of the key learning area of arts education and its importance in the curriculum, emphasising the arts as forms of creative activity, meaning-making and expression in a cultural context. Resources for the instructor include Instructor's Guide, PowerPoints, extra units of inquiry, templates and worksheets, and student and instructor notes on units of inquiry. Premium online teaching and learning tools are available on the MindTap platform.

TEACHING PRIMARY SCIENCE CONSTRUCTIVELY, 7E

Keith Skamp, *Southern Cross University (Emeritus Faculty)*; Christine Preston, *University of Sydney*; *Contributing Authors*

© 2021, 656pp, Paperback, 9780170443401

MindTap eBook



Teaching Primary Science Constructively helps you to create effective science learning experiences for primary students. This bestselling text explains the principles of constructivism and their implications for learning and teaching science. Chapters also

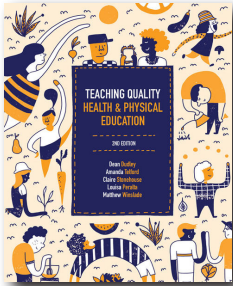
provide research-based and practical ideas for implementing a constructivist approach. Throughout the text, there are strong links to the key ideas, themes and terminology of the revised Australian Curriculum: Science.

TEACHING QUALITY HEALTH & PHYSICAL EDUCATION, 2E

Dean Dudley, *Macquarie University*; Amanda Telford, *RMIT University*; Louisa Peralta, *University of Western Sydney*; Claire Maharaj, *Deakin University*

© 2021, 368pp, Paperback, 9780170439510

MindTap eBook



Teaching Quality Health and Physical Education helps you develop and implement Health and Physical Education experiences in primary schools. It introduces the general principles of teaching and learning in HPE and explains why this

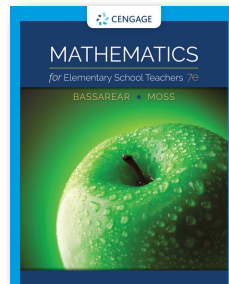
learning area is an important part of the Australian Curriculum. Chapters also discuss the considerations and practical implications for teaching both Health and Physical Education using a strengths-based approach. The text is packed with evidence-based and research-informed content, and includes numerous examples and activities that help you bridge the gap from theory to real-world practice.

MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS, 7E

Tom Bassarear, *Keene State College*; Meg Moss, *Western Governors University*

© 2020, 704pp, Paperback, 9781337629966

WebAssign eBook



MATHEMATICS FOR ELEMENTARY SCHOOL TEACHERS, 7th Edition, helps students develop a deep understanding of the math they will be teaching as elementary school teachers. Examples, investigations, and explorations demonstrate

that there are many paths to solving a problem, and that sometimes problems have more than one solution. The text's conversational style, images, and illustrations help students "see" and master the math concepts being taught.

TEACHING HUMANITIES AND SOCIAL SCIENCES, 8E

Teaching & Learning Across Australia
Libby Tudball, Monash University;
Peter Brett, University of Tasmania, Burnie;
Rob Gilbert, University of Queensland

© 2025, 512pp, Paperback, 9780170460187

MindTap



Teaching Humanities and Social Sciences 8th edition prepares pre-service teachers to develop and implement lessons in the humanities and social sciences learning areas from F-10. It successfully blends theory with practical approaches to provide a

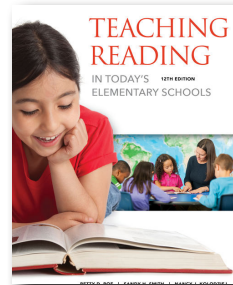
basis for teaching that is engaging, inquiry-based and relevant to students' lives. With reference to the latest Australian Curriculum, the text discusses the structure of the humanities and social sciences teaching and learning areas. Chapters on history, geography, civics and citizenship, and economics and business discuss the nature of these subjects and how to teach them to achieve the greatest benefit for students, both as sub-strands within the Year F-6/7 HASS subject and as distinct Year 7-10 subjects. Throughout, the content maintains its highly respected philosophical and practical orientation, including a commitment to deep learning in a context of critical inquiry. With the aid of this valuable text, pre-service teachers can assist primary, middle and secondary students to become active and informed citizens who contribute to a just, democratic and sustainable future.

TEACHING READING IN TODAY'S ELEMENTARY SCHOOLS, 12E

Betty D. Roe, Tennessee Technological University, Cookeville;
Sandra H. Smith, Cumberland University; *Nancy J. Kolodziej,*
Tennessee Technological University

© 2019, 592pp, Paperback, 9781337566292

MindTap eBook



TEACHING READING IN TODAY'S ELEMENTARY SCHOOLS sets the standard for reading instruction to ensure that you are able to help your students learn mechanics of word recognition, how to comprehend what they read -- and enjoy the process.

The book advocates a balanced approach to reading, presenting newer approaches to reading with more traditional approaches that have proven value, such as phonics, vocabulary instruction, and strategies to improve literal and higher-order comprehension. The twelfth edition includes discussion of the latest technology for literacy learning, recent movements in literacy assessment and standards that must be met, and information about guided reading and close reading techniques with appropriate texts. Praxis, CCSS, and edTPA assistance is incorporated throughout.

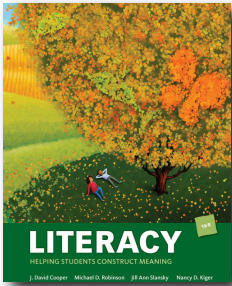
LITERACY, 10E

Helping Students Construct Meaning

J. David Cooper, Ball State University, Retired; Michael D. Robinson, Monroe County Public Schools, Retired; Jill Ann Slansky, University of Colorado; Nancy D. Kiger, Late of University of Central Florida, Retired

© 2018, 544pp, Paperback, 9781305960602

MindTap eBook



A leading resource for K–8 literacy programs, this extremely popular reading methods text has a simple goal: to provide aspiring teachers (including you) with the tools to help every student learn to read and write. LITERACY: HELPING STUDENTS CONSTRUCT

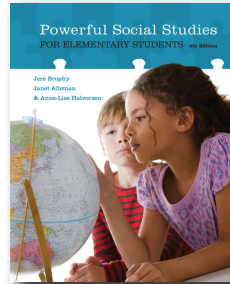
MEANING, 10th Edition has been completely reorganized to better meet the needs of its readers; for instance, with early coverage of assessment in recognition of its foundational nature. Distinguished in the field by its use of practical literacy lessons and authentic examples that clearly demonstrate how to teach reading and writing, the text continues to provide pre-service and in-service teachers with the information, strategies, and techniques they need to assist their students in becoming literate. The Common Core State Standards are fully integrated throughout the text, and full-color children's stories (in excerpts or in their entirety) model extended literacy lessons.

POWERFUL SOCIAL STUDIES FOR ELEMENTARY STUDENTS, 4E

Jere Brophy, Late, Michigan State University; Janet Alleman, Michigan State University; Anne-Lise Halvorsen, Michigan State University

© 2018, 360pp, Paperback, 9781305960541

MindTap eBook



Ideal whether you're a pre-service or in-service teacher, POWERFUL SOCIAL STUDIES FOR ELEMENTARY STUDENTS outlines ways to select content and teach history, geography, and social sciences meaningfully. It combines theory and

research with examples from classroom practice. The fourth edition emphasizes the importance of using developmentally appropriate content and methods when helping students to develop social understanding and prepare for civic life. It also includes a solid research base, uses additional visuals to display content, provides examples of curriculum and design, and reflects principles emphasized in the new College, Career, and Civic Life Framework for Social Studies State Standards.

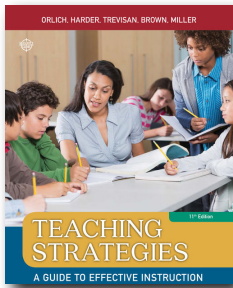
TEACHING STRATEGIES, 11E

A Guide to Effective Instruction

Donald C. Orlich, Washington State University; Robert J. Harder, Retired, Washington State University College of Education, and International Programs; Michael S. Trevisan, Washington State University; Abbie H. Brown, East Carolina University

© 2018, 416pp, Paperback, 9781305960787

MindTap eBook



TEACHING STRATEGIES: A GUIDE TO EFFECTIVE INSTRUCTION, now in its eleventh edition, gives you practical, applied help with commonly used classroom teaching strategies and tactics. Ideal if you are studying education or involved in a site-based

teacher education program, the book focuses on topics such as lesson planning, questioning, and small-group and cooperative-learning strategies. The new edition maintains the book's solid coverage, while incorporating new and expanded material on technology integration planning, English Language Learner instruction, and proactive classroom management, as well as an up-to-date discussion of teaching students with disabilities and differentiated instruction. The text is available with the digital learning solution MindTap, which features an integrated e-portfolio, videos of classroom teaching situations, quizzes, professional resources, scenario activities, and other tools to help you succeed in the course and beyond.

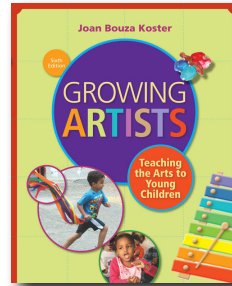
GROWING ARTISTS, 6E

Teaching the Arts to Young Children

Joan Bouza Koster, Broome Community College

© 2015, 464pp, Paperback, 9781285743141

eBook



GROWING ARTISTS: TEACHING THE ARTS TO YOUNG CHILDREN, 6th Edition, provides you with the theoretical framework and background knowledge needed to design creative arts activities for young children from infancy through the primary grades.

Beautifully illustrated with children's artwork, it features a wealth of child-tested, open-ended dramatic arts, music, creative dance, and visual art activities that foster children's creativity. Examples of teaching in action model how you can be an enthusiastic and effective teacher of the arts process. This book provides a rich-resource of ideas and approaches that will inspire all those who work with young children to explore the arts process with them.

INTRODUCTION TO TEACHING

TEACHING, 7E

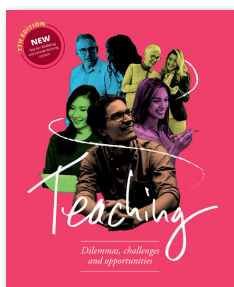
Dilemmas, Challenges & Opportunities

Robyn Ewing, University of Sydney;

Lisa Kervin, University of Wollongong

© 2024, 376pp, Paperback, 9780170458962

MindTap



Teaching, 7e takes a holistic approach to classroom teaching and learning. Using student-friendly language it considers the complexities and opportunities embedded in meeting learners' needs in diverse and ever-changing contexts. It encourages pre-

service teachers to become active learners of teaching, how to think like teachers and to consider the fundamental aspects of teaching. It directs pre-service teachers to useful teaching resources – in text, in references and online – as well as plenty of resources for the instructor to help guide students including lesson plans and PowerPoints. Case studies and reflection opportunities encourage pre-service teachers to consider their own strengths and issues, the diversity of learning styles in their students, their school and wider community as well as government and ethical requirements. Premium online teaching and learning tools are available on the MindTap platform.

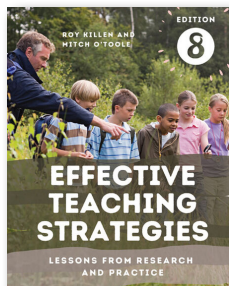
EFFECTIVE TEACHING STRATEGIES, 8E

Lessons from Research and Practice

Roy Killen, University of Newcastle (retired);

Mitch O'Toole, University of Newcastle, Australia

© 2023, 480pp, Paperback, 9780170457590



Effective Teaching Strategies: Lessons from Research and Practice provides a practical overview of nine common teaching strategies used in all levels of education and training from early childhood through to higher education. Initial

chapters discuss the range of teaching strategies, the Australian Curriculum framework and introduce the key principles of quality teaching and learning. These ideas are then applied through chapters devoted to different teaching strategies: direct instruction, discussion, small-group work, cooperative learning, problem solving, inquiry, role-play, case study and student writing. This structure, and balance between theory and very practical strategies, makes this market-leading text a valuable resource for students to use across multiple courses – especially in their professional placement – as well as in their future classrooms. Instructor resources include NEW instructor guide and updated PowerPoints and lesson planning documents.

TEACHING, 1E

Early Childhood, Primary and Secondary

Diana Whitton, University of Western Sydney;

Dona Martin, La Trobe University;

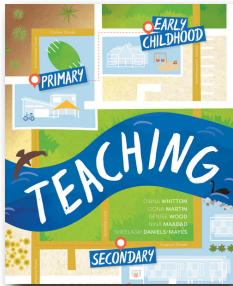
Denise Wood, Charles Sturt University;

Nina Maadad, University of Adelaide;

Sheelagh Daniels-Mayes, University of Sydney

© 2022, 768pp, Paperback, 9780170453684

MindTap



'Teaching' uses the Australian Professional Standards for Teachers (APST) as a guide to develop a comprehensive text for beginning teachers giving the best teacher practice. The text draws together research to identify the knowledge and skills of

the teaching and learning process of the planning, teaching and assessing cycle. Linking case studies, vignettes and visuals with current and established research developments in teaching and learning for early childhood, primary and secondary student teachers, 'Teaching' addresses the processes of how to become a confident and competent practitioner in a diverse and changing world. Premium online teaching and learning tools are available on the MindTap platform.

SPECIAL EDUCATION

EDUCATING EXCEPTIONAL CHILDREN, 15E

Samuel A. Kirk, Late of University of Arizona; James J.

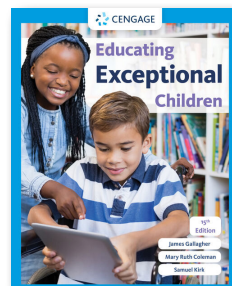
Gallagher, Late of University of North Carolina at Chapel Hill;

Mary Ruth Coleman, University of North Carolina, Chapel Hill;

Nicholas J. Anastasiow, Hunter College

© 2023, 560pp, Paperback, 9780357625231

MindTap



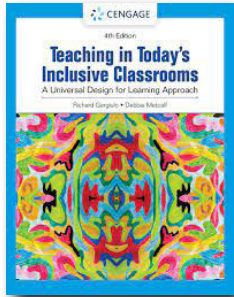
Learn about the strengths and challenges of working with special education students and their families with **EDUCATING EXCEPTIONAL CHILDREN, 15E**, written by luminaries in special education today. You learn how to support the success

of students who have disabilities or are gifted and talented. This edition's strength-based approach to student needs presents numerous instructional strategies. You explore the importance of a collaborative team approach and learn how to use the Multi-Tiered Systems of Support (MTSS) framework to address academic, social, emotional and behavioral needs. The latest research emphasizes how to apply this information in your own teaching, while student examples bring principles to life. Updates also review today's increase in online learning, the importance of "belonging" and strategies to enhance mindfulness in schools. Revisions examine the latest on genetics, neurology, assistive technology, information processing and the Council for Exceptional Children (CEC) standards.

TEACHING IN TODAY'S INCLUSIVE CLASSROOMS: A UNIVERSAL DESIGN FOR LEARNING APPROACH, 4E

Richard M. Gargiulo, *University of Alabama, Birmingham*;
Debbie Metcalf, *Pitt County Schools, NC, and East Carolina University*

© 2023, 528pp, Paperback, 9780357625095



Concise and accessible, Gargiulo/Metcalf's **TEACHING IN TODAY'S INCLUSIVE CLASSROOMS: A UNIVERSAL DESIGN FOR LEARNING APPROACH**, 4th edition, equips you with a practical, flexible framework for effective

instruction, classroom management, assessment and collaboration in today's diverse classrooms. It is the first inclusion textbook with a consistent, integrated emphasis on UDL -- a key educational philosophy focused on using strategies and tools to help ALL students by accommodating their differences. Aligned with InTASC and CEC standards, this hands-on text delivers foundational information about children with disabilities included in today's classrooms as well as the most effective strategies for teaching them alongside their typically developing peers. Extensive coverage of Common Core State Standards is coupled with insightful case studies and sound research-based teaching and learning strategies.

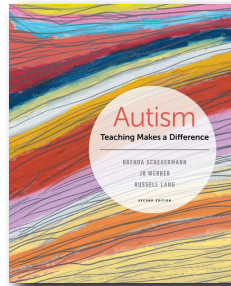
AUTISM, 2E

Teaching Makes a Difference

Brenda Scheuermann, *Texas State University*; Jo Webber, *Texas State University*; Russell Lang, *Texas State University*

© 2019, 304pp, Paperback, 9781337564908

MindTap eBook



Engaging and reader-friendly, this text presents the vital material required by special educators to plan and implement effective programs that meet the needs of students with autism, specifically those who also have intellectual disabilities (ID). You'll find

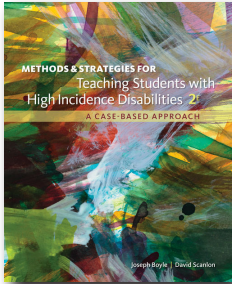
detailed information about evidence-based practices in the field of autism, beginning with an overview that discusses etiology, characteristics, diagnosis, and program considerations, followed by in-depth coverage of evidence-based teaching practices in a step-by-step format. The authors' optimistic viewpoint is grounded in the premise that applied behavior analytical interventions, if well planned and accurately implemented, will increase the potential for each student's independent functioning in integrated settings.

METHODS AND STRATEGIES FOR TEACHING STUDENTS WITH HIGH INCIDENCE DISABILITIES, 2E

Joseph Boyle; David Scanlon, Boston College

© 2019, 576pp, Paperback, 9781337566148

MindTap eBook



Students in special education methods courses often become overwhelmed by the numerous methods and insufficient practice opportunities to apply techniques in actual teaching situations. That won't happen with **METHODS AND**

STRATEGIES FOR TEACHING STUDENTS WITH HIGH INCIDENCE DISABILITIES: A CASE-BASED APPROACH. The book's focused approach presents just five to seven techniques in detail in each chapter. You'll see methods in action in case studies, and practice effective teaching methods and techniques through application activities. You'll also find information to help you address culturally, economically, linguistically, and ethnically diverse learners, among others.

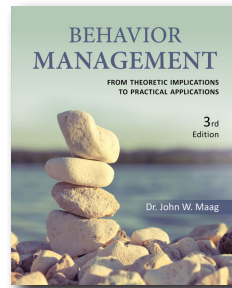
BEHAVIOR MANAGEMENT, 3E

From Theoretical Implications to Practical Applications

John W. Maag, University of Nebraska-Lincoln

© 2018, 464pp, Paperback, 9781285450049

MindTap eBook



Behavior management isn't about providing students with stickers when they exhibit appropriate behaviors -- it entails much more. Authored by nationally recognized scholar and behavioral consultant Dr. John W. Maag, this book focuses primarily on

students' observable behaviors and the environmental factors that affect their expression. As Maag points out, behavior management is probably one of the most misunderstood concepts in education. Written in an accessible style, this book demystifies stereotypical beliefs and misconceptions regarding the use of reinforcement, punishment, and self-control. Maag offers clear, yet detailed descriptions of proven intervention techniques, supplemented by step-by-step guidelines, real-life examples, sample forms, and visuals that assist you in implementing these techniques in the classroom. Although the techniques described are based on a sound theoretical and empirical foundation, the author limits the use of technical jargon.

Notes

Notes



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